

CS 5000: Lecture 35

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Outline

- Construction of the Universal Program U_n .

Error: Slide 20 Lecture 32

$\#(\text{IF } X \neq 0 \text{ GOTO } A).$

$\langle a, \langle b, c \rangle \rangle.$

$a = 0.$

$b = \#(A) + 2 = 1 + 2 = 3.$

$c = \#(X) - 1 = 1. //$ this used to say $c = \#(X) = 1$, which is wrong.

$\langle 0, \langle 3, 1 \rangle \rangle = 2^0 (2 \langle 3, 1 \rangle + 1) - 1 =$

$2^0 \left(2 \left(2^3 (2 \cdot 1 + 1) - 1 \right) + 1 \right) - 1 =$

$1(2 \cdot 23 + 1) - 1 = 47 - 1 = 46.$

Review: Program's State

The state of the program is encoded as a Godel number.

The positions of the input variables in the Godel number are even. The positions of the internal variables are odd.

State : $\{Y = 0, X_1 = 2, Z_1 = 0, X_2 = 1, Z_2 = 0\}$.

Godel number : $[0,2,0,1,0] = [0,2,0,1] = 3^2 \cdot 7 = 63$.

Review: Storage Allocation in U_n

Let S be the Gödel number of the state.

Let K be the number of the instruction to be executed.

Review: Theorem 3.1 (Ch. 4)

For each $n > 0$, the function $\Phi^{(n)}(x_1, \dots, x_n, y)$ is partially computable.

Theorem 3.1: Proof

To prove Theorem 3.1, we will show how, for each $n > 0$, we can construct U_n that computes the following function :

$$Y = \Phi^{(n)}(X_1, \dots, X_n, X_{n+1}).$$

Review: U_n Construction

// Z is the source code.

$$Z \leftarrow X_{n+1} + 1$$

// S is the initial state of the program.

$$S \leftarrow \prod_{i=1}^n (p_{2i})^{X_i}$$

// K is the instruction counter.

$$K \leftarrow 1$$

Review: U_n Construction

$[C]$ IF $K = Lt(Z) + 1 \vee K = 0$ GOTO E

$[C]$ can be thought of as CONTINUE

F can be thought of as END

Review: U_n Construction

$(Z)_K$ is the current instruction's number (prime power);

$$(Z)_K = \langle a, \langle b, c \rangle \rangle;$$

$$a = \#(L);$$

b is the type of instruction;

$$c = \#(V) - 1.$$

Review: U_n Construction

$// U = \langle b, c \rangle$

$U \leftarrow r((Z)_K)$

$// P$ is the $(r(U)+1)$ -st prime.

$//$ We will need P to determine the

$//$ value of the variable used in $(Z)_K$.

$P \leftarrow p_{r(U)+1}$

Review: Example 1

Assume that $S = [0,2,0,1] = 3^2 \cdot 7 = 63$.

Assume, for the sake of example, that $U = \langle b,1 \rangle$.

Then $r(U) = c = 1 = \#(V) - 1$. Thus, $r(U) + 1 = 2$, which is the position of X_1 in our sequence of variables. So

$V = X_1$. Thus, $p_{r(U)+1} = p_2 = 3$. Then

$(S)_{r(U)+1} = (S)_2 = ([0,2,0,1])_2 = 2$. So, $X_1 = 2$.

Review: U_n Construction

$$Z \leftarrow X_{n+1} + 1$$

$$S \leftarrow \prod_{i=1}^n (p_{2i})^{X_i}$$

$$K \leftarrow 1$$

$$U \leftarrow r((Z)_K)$$

$$P \leftarrow p_{r(U)+1}$$

U_n Construction: Part 4

- The next thing that U_n must do is to determine the type of instruction to be executed.
- The following labels are used:
 - N – stands for nothing;
 - A – stands for addition;
 - M – stands for subtraction (minus).

U_n Construction: Part 4

IF $l(U) = 0$ GOTO N

If $l(U) = 0$, the instruction to be executed is $V \leftarrow V$. We do not have to do anything.

U_n Construction: Part 4

IF $l(U) = 1$ GOTO A

If $l(U) = 1$, the instruction to be executed is $V \leftarrow V + 1$. We do the addition.

U_n Construction: Part 4

- U_n now has to check if the instruction is subtraction.
- However, if we know that the value of the variable is 0, can we subtract 1 from it?
No!
- So, before we dispatch to subtraction, we check if the value of the variable is 0. If it is, we do nothing.

Observation

$p_i \mid S$ if and only if $(S)_i \neq 0$.

This is true because if $(S)_i = 0$,

p_i is not a factor of S .

For example, $63 = 3^2 \cdot 7 = [0,2,0,1]$.

Only 3 and 7 are the factors of 63, because their powers are greater than 0.

U_n Construction: Part 4

// If $\neg(P | S)$, the value of the variable
// in the instruction is 0. We do nothing.

IF $\neg(P | S)$ GOTO N

U_n Construction: Part 4

// If $l(U) = 2$, the instruction type is subtraction.

// We do the subtraction.

IF $l(U) = 2$ GOTO M

U_n Construction So Far

$Z \leftarrow X_{n+1} + 1$ // Get the source number.

$S \leftarrow \prod_{i=1}^n (p_{2i})^{X_i}$ // Encode the initial state.

$K \leftarrow 1$ // Initialize instruction counter.

[C] IF $K = Lt(Z) + 1 \vee K = 0$ GOTO E // Check termination

$U \leftarrow r((Z)_K)$ // Get $\langle b, c \rangle$ of K - th instruction.

$P \leftarrow p_{r(U)+1}$ // Get the prime corresponding to c .

IF $l(U) = 0$ GOTO N // If $V \leftarrow V$, go to NOTHING.

IF $l(U) = 1$ GOTO A // If $V \leftarrow V + 1$, go to ADD.

IF $\neg(P | S)$ GOTO N // If $V = 0$, go to NOTHING.

IF $l(U) = 2$ GOTO M // If $V \leftarrow V - 1$, go to MINUS.

Review: Coding Conditional Dispatch

IF K - th instruction is of the form IF $V \neq 0$ GOTO L ,
then $b = \#(L) + 2$.

U_n Construction: Part 5

IF $l(U) > 2$ and $P \mid S$, then the current instruction is of the form

IF $V \neq 0$ GOTO L and $\#(L) = l(U) - 2$.

U_n Construction: Part 5

$l(U) = l(\langle b, c \rangle) = b = l(U) + 2 = \#(L) + 2$. So

$\#(L) = b - 2$. Thus, we need to look for the earliest instruction $(Z)_i = \langle a_i, \langle b_i, c_i \rangle \rangle$, such that $a_i = b - 2$, or, equivalently, $a_i + 2 = l((Z)_i) + 2 = b = l(U)$.

U_n Construction: Part 5

$$K \leftarrow \min_{i \leq Lt(Z)} [l((Z)_i) + 2 = l(U)]$$

GOTO C

If there is no such label, $K = 0$.

Recommended Reading

- Section 4.3.