

Best and Quest

To facilitate discussion, I want you to take some time to study the reading material by identifying the best ideas in the reading and noting questions that should be considered. Label each section of your report by **Best** or **Quest**. Sometimes you will do the best and quest about material we have not yet discussed in class. Sometimes it will occur after we have discussed it in class.

- (a) summarize the best ideas (in your opinion) in the reading in 2-3 paragraphs. This should not be a regurgitation of the facts of the reading, but be an evaluation of the reading.
- (b) ask three INTERESTING questions regarding the material. If there is something you don't understand, feel free to include that as a question. Identifying specific questions is a great way to learn and is considered a strength, not a weakness. In most cases, however, the questions should demonstrate that you DO understand the material but are looking at extensions or questioning their premises.

This will be turned in via Eagle before class and will be termed a "Best and Quest".

The grading for the best and quest will be as follows:

5: Shows good insight

3: Adequate

1: Weak understanding is demonstrated